



We hope you and your family have a wonderful Thanksgiving! We are so thankful to be your child's teachers this year!

November 25-27th

COMING THIS WEEK...

Literacy

Review and Practice Week

p - "pan" - /p/

j - "jug" /j/

In Foundations this week, we will be continuing to practice lowercase formations and sounds for the "worm line" letters **p** and **j** (review t, b, f, m, n, i, c, o, a, g, u, d, s, e, r). Students should be able to match letters to sounds for letters learned so far such as identifying the beginning sounds of a word and writing that letter. In Journeys'. Onset and rime practice: The 'onset' is the initial sound and the 'rime' is the string of letters to follow (Blend /c/ - /at/ for cat. We will be learning the sight words "**we**" and "**have**".. When we read this week, we will focus on main idea, details, and sequencing. This week in writing, they will continue generating and organizing ideas for their lists and labels. When we label at this point in the year we use beginning sounds and resources to write words. We are also continuing to practice staying on topic, clear details in pictures, and 5-star coloring.

Unit 2 sight words: **see, play, we, have**

Target skills: details, comparing characters, understanding characters, and asking questions while reading. We will also continue recognizing and producing rhyming pairs, summarize stories, writing ideas with pictures/labels, concepts of print, action verbs, letters e and r, pencil grip, writing grid

Math

We will continue Chapter 4 which works with the number 10 and comparing all numbers within 10. We will model, count, and write 10. We will compare numbers within 10, sequence to 10, and find ways to make 10. Students will learn the "Friends of 10" 10 and 0, 9 and 1, 8 and 2, 7 and 3, 6 and 4, 5 and 5.

Science/S.S.

S.S. Thanksgiving

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 1 Spanish	Day 2 PE/Art	Day 3 Music	Day 4 no school	Day 5 no school

THIS WEEK'S TOP STORIES

Conferences will be on November 22, 25, and 26th. These dates will all be early dismissal days.

November 27 is an early dismissal for Thanksgiving Break!

November 30th - Turkey Trot!

December 5th "Give a Gift/Hearts to Remember" Night 6-8pm at Clark

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

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HOMEWORK

NO HOMEWORK WEEK OF THANKSGIVING

A weekly packet will be sent home with an activity. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

Monday - Practice High Frequency words for unit 2, week 1

Tuesday - Letter naming and sound fluency (1 minute)

Wednesday - letter/number formation practice

Thursday - Math Practice

With your help, we will continue to see success for your child :-) Thank you

Please practice high frequency words for unit 1 and this week's words from Unit 2

see, play, we, have

We have sent home the sight words 'cards' for all of unit 2. Only practice them as we learn them.

IMPORTANT DATES

November 22, 25, 26 - Conferences, early dismissals

November 27th - Early Dismissal

November 28 -29th - No School ~ Happy Thanksgiving!

November 30th - Turkey Trot

December 5th - Give a Gift/Hearts to Remember Night 6-8pm

December 6th - Scholastic Orders due

December 13th - Winter Concert 10:30-11:15am

TIPS AND TRICKS

- **Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter**
- **Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.**
- **Password Game: Choose different letters, numbers, and sight words to make as "passwords" to different rooms in the house. Every time the students want to enter the room, ask for the password :-)**
- **Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.**
- **Visit Mrs. Gray's website for additional practice sites categorized by content area. You can find her page in the "staff directory" on the District Website.**